



HARROW
INTERNATIONAL
SCHOOL
哈罗国际学校
SHANGHAI 上海

SCHOOL PROFILE 2023-2024

Educational Excellence *for* Life and Leadership

育以至善 • 卓以领航

CLASS OF 2024

18



Shanghai, China



ADMINISTRATION

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ACCREDITATIONS:
CEEB Code: 694177
UCAS Centre: 41841
SAT Test Center: 74876

ABOUT US

Harrow International School Shanghai is a small, close-knit learning community in the heart of one of the world's largest megacities. We seek to adapt the rich, scholarly traditions of Harrow London to our setting; our students are of mixed ability, almost all are of Asian descent, and a significant majority speak English as their second language. Despite the challenges of the Covid-19 pandemic in China, our recent cohorts have achieved outstanding public examination results, enabling them to progress to top universities around the world. Our students are resilient, compassionate, reflective, and ambitious young leaders, committed to making the world a better place, and embodying our core values of **courage**, **honour**, **humility**, and **fellowship**.

OUR CURRICULUM

Having built our students' core skills and imbued them with a passion for learning in the Lower School, and having nurtured their critical thinking and problem-solving skills in the Prep School, we spend Year 9 cultivating and refining our students' interests as they consider which subjects they wish to pursue in high school. In Years 10 and 11, students typically study for 9 or 10 IGCSEs, successful completion of which allows them to progress to A-Levels in our Sixth Form. Most students will study three or four subjects at this level; the programme allows learners to explore their passions in great depth and detail and is respected by colleges and universities worldwide as a rigorous preparation for higher education. In addition, many students complete an Extended Project Qualification (EPQ), a largely independent undertaking requiring them to research an issue of their choice, produce a 5,000-word 'dissertation', and present their findings to an audience. Our academic offering is complemented by a wide-ranging co-curriculum; our students are able to take advantage of countless musical, sporting, dramatic, and literary opportunities, and benefit from our Leadership and Service programme which requires them to make a contribution to their community through voluntary or charitable endeavours.

COURAGE

The ability to show strength, determination, creativity, and innovation in the face of challenge, change, and adversity.

HONOUR

To lead by example, showing respect, responsibility, pride, and honesty.

HUMILITY

Self-awareness and modesty about oneself; support and empathy for others.

FELLOWSHIP

Connection and belonging within and beyond our community and a desire to help others.

PASTORAL CARE

As a small Upper School, we are able to provide all of our students with individual attention focused both on their academic success as well as their social and emotional wellbeing. Each student is assigned to a House, named in honour of an Old Harrovian and overseen by a Housemaster or Housemistress, and is cared for by a personal tutor. Teachers build exceptionally strong relationships with the young people in their charge, as well as their families, providing them with the encouragement, guidance, and love needed to navigate their way to graduation. This is supported by a rigorous PSHE programme which seeks to equip our young people to thrive on the challenges they will face in life.

A-LEVEL EXAMINATION RESULTS 2022 and 2023

76% **92%** **99%**

of all grades A* or A

at grades A-B

at grades A-C



AS-Level Results

A: 62%

A-B: 83%

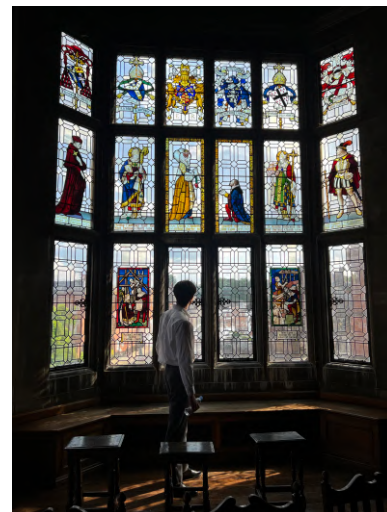
A-C: 95%

IGCSE Results

A*/A: 61%

A*-B: 78%

A*-C: 91%



SELECT UNIVERSITY OFFERS 2022 and 2023

CANADA

University of Toronto

UNITED STATES

Berklee College of Music

Pratt Institute

Rhode Island School of Design

EUROPE

University of Amsterdam

SRH Dresden School of Management

Swiss Hotel Management School

Trinity College Dublin

HONG KONG

University of Hong Kong

Hong Kong Polytechnic University

UNITED KINGDOM

University of the Arts London

University of Bath

BIMM Institute

University of Bristol

University of Cambridge

University of Edinburgh

University of Glasgow

Imperial College London

Institute of Contemporary Music Performance

Kingston University

Liverpool Institute of Performing Arts

London Film Academy

London Metropolitan University

London School of Economics and Political Science

University of Manchester

Met Film School

Queen Mary, University of London

UNITED KINGDOM (Cont.)

Ravensbourne University

Royal Veterinary College

University of Sheffield

University of Southampton

St Andrew's University

University of Sussex

University College London

University of York

AUSTRALIA

Griffith University

University of Melbourne