



HARROW  
INTERNATIONAL  
SCHOOL  
哈罗国际学校  
SHANGHAI 上海

# Harrow Shanghai Curriculum Policy

At Harrow Shanghai we have the following aims for our curriculum:

- Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations.
- Support pupils' linguistic, moral, social and cultural development through an explicitly bicultural, bilingual curriculum.
- Promote a positive attitude towards learning.
- Ensure equal access to learning for all pupils, with high expectations for every pupil and appropriate levels of challenge and support.
- Have a high academic ambition for all pupils.
- Develop a love of learning and independence which allows them to flourish at school and beyond. We want all of our students to view themselves as life long learners – a key part of this are our strategies around creating a culture of reading.

Our curriculum is based on the English National Curriculum, working towards International GCSEs and A-Levels. In Early Years we use the Harrow Little Lions Curriculum which is based on the British EYFS curriculum. It designed to reflect our context as a Harrow School in Shanghai with an emphasis on both a British and Chinese cultural context. The twin-principles of inclusion and well-being underpin our approach to curriculum with an emphasis on ensuring all students are challenged through their curriculum, are engaged consistently in their learning and we explicitly add-value to the educational outcomes of all our students.